

Name: _____

Date: _____

Essay Evaluation Rubric

For each of the following domains, choose the box that best represents the writing. Then, provide specific details to support your score.

Ideas:

Overall Ideas Score: _____ (X2)

Controlling idea--

5: Fully developed controlling idea that addresses all aspects of the assigned writing task.	4: Well developed controlling idea that addresses the assigned writing task.	3: Developed controlling idea that addresses the assigned writing task.	2: Minimally developed controlling idea that addresses some aspect of the assigned writing task.	1: Lack of a controlling idea.
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Supporting ideas--

5: Supporting ideas are fully elaborated with logical examples and details.	4: Supporting ideas are developed with specific examples and details.	3: Supporting ideas are developed with some examples and details.	2: Supporting ideas are general or underdeveloped.	1: Absence of supporting ideas.
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Relevance of ideas--

5: Support is relevant to the writer's topic, assigned genre, and audience.	4: Supporting ideas are relevant to the assigned topic.	3: Most supporting ideas are relevant to the topic.	2: Response lacks sufficient information (due to brevity or repetition) to provide a sense of completeness.	1: The majority of the details are irrelevant.
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*Comments about ideas:***Organization:**

Overall Organization Score: _____

Introduction and conclusion--

5: Both introduction and conclusion fit the writer's ideas and the purpose of the genre.	4: Introduction sets the stage, and conclusion ends the paper without repetition.	3: Introduction is clear, and conclusion provides closure.	2: May include an ineffective introduction or conclusion.	1: Lacks an introduction or conclusion.
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Sequencing of information--

5: Logical and appropriate sequencing of ideas within paragraphs and through the paper.	4: Logical sequencing throughout the paper.	3: Generally clear sequence of ideas.	2: Minimal evidence of sequencing.	1: Unclear sequence of ideas.
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Use of transitional elements--

5: Uses effective and varied transitions.	4: Varied transitions link parts of the paper.	3: Transitions link parts of the paper.	2: Limited use of transitions.	1: Lack of transitions.
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Comments about organization:

Style:

Overall Style Score: _____

Word choice--

5: Word choice reflects a deep understanding of the meaning of language.	4: Word choice is precise and engaging.	3: Word choice is generally engaging.	2: Word choice is simple, ordinary, and/or repetitive.	1: Word choice is inaccurate, imprecise, and/or confusing.
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Sentence variety and structure--

5: An extensive variety of sentence lengths, structures, and beginnings.	4: Sentences vary in length and structure.	3: Some variation in sentence length and structure	2: Little variation in sentence length and structure.	1: Lack of sentence variety.
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Voice--

5: Authoritative voice is sustained throughout the paper.	4: Consistent and distinctive voice.	3: Writer's voice is clear and appropriate.	2: Minimal, inconsistent or indistinct voice.	1: Writer's voice is not apparent.
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Comments about style:**Conventions:**

Overall Conventions Score: _____

General errors in punctuation, usage, and spelling--

5: Infrequent errors.	4: Errors are generally minor and do not interfere with meaning.	3: Few errors interfere with meaning.	2: Some errors may interfere with meaning.	1: Errors interfere with or obscure meaning.
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Sentence mechanics--

5: Correct sentence mechanics: punctuation, spelling, capitalization, and indentation.	4: Correct mechanics with few errors.	3: Generally correct mechanic with some errors.	2: May have frequent errors in mechanics.	1: Severe errors in usage and mechanics.
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Grammatical usage--

5: Correct usage: subject/verb agreement and word forms.	4: Correct usage with few errors.	3: Generally correct usage with some errors	2: Sentence structure is awkward; too many usage errors including fragments and run-ons.	1: Insufficient student writing to determine competence in Conventions.
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Comments about conventions:

Overall Essay Score: _____